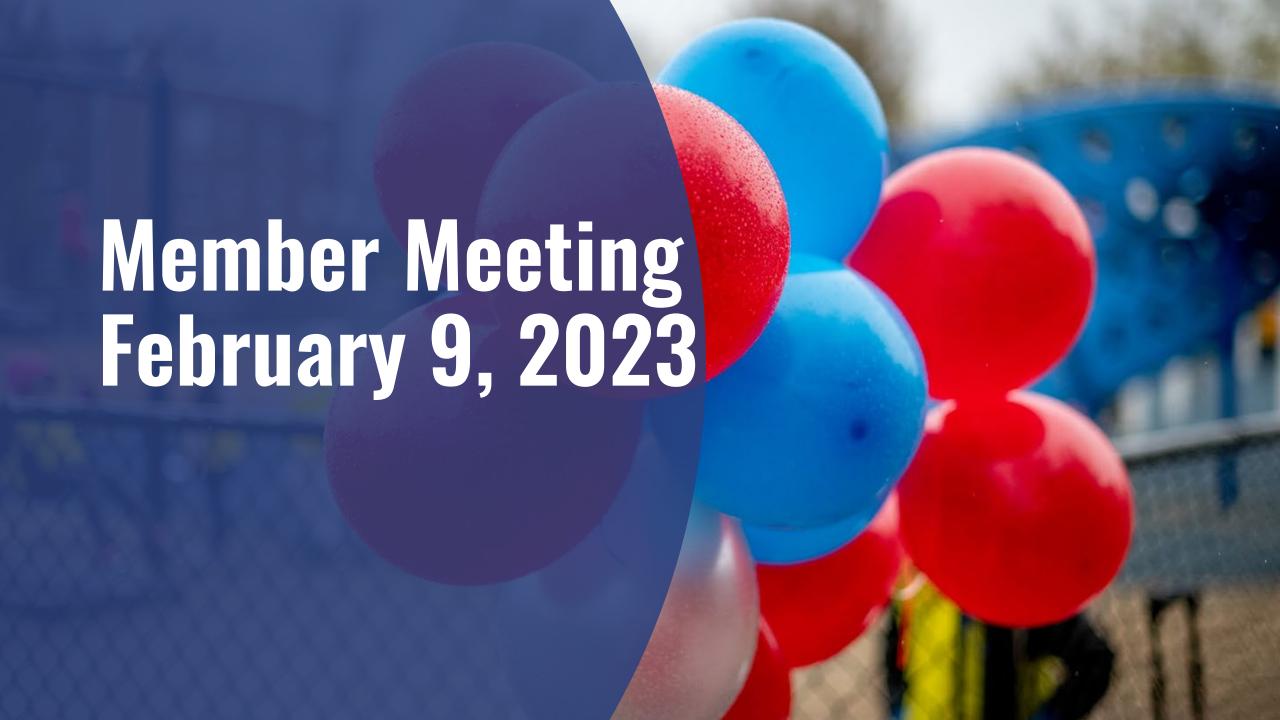
## Mount Vernon Community School PTA







## **PTA Updates:**

Bingo Nights! Feb. 17 and March 10

Unfortunately No Big Flea BUT: April Saturday Soccer MVCS Mile Run

International and Science Nights Coming Up – April and May



### PTA Updates: Thanks for Snacks/Lunch

Thanks teacher appreciation team and our generous community!
Snacks and lunches for our teachers during parent/teacher conferences today and tomorrow!



Kinesthetic Equipment:



# TREASURER'S REPORTING INFORME DEL TESORERO

February 9, 2023

mvcsptatreasurer@gmail

## Current summary of accounts/ Estados de cuentas actuales

Bank Balance

Saldo bancario

**>\$70,408** 

• Ledger Balance / Balance de los libros : \$66,383

Spending total FY
Gastos totales del año
escolar

>\$80,796

Receipts total FY
Ingresos totales del
año escolar

**>\$78,948** 

Spending since las report / Gastos desde el último informe

Jan 1 – Feb 9

Teacher PTA meeting Alexandria Fund Community Scholarship dinner appreciation Building \$5000 \$768 \$181 Health & Vision/Lice **BIAB** Wellness \$295 \$1,363 Bingo **Fundraising** Fundraising FF Exp **Expenses** Exp/ Other \$2,172 \$610

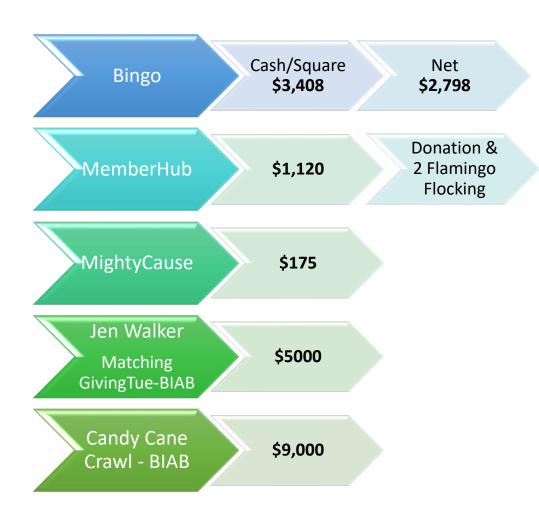
Enrichment

Teacher supplies \$318

Admin Exp \$80

Total Expenses \$10,787

Receipts since last report / Ingresos desde et último informe Jan 1 – Feb 9



Total Receipts \$18,703

## **Guest Speaker:**



#### Ms. Katie Cherry Kessinger





#### **Presentation**

#### **MVCS School Testing Data**

Dr. Liza Burrell, Principal Ms. Annett Siminski, Instructional Coordinator





# MVCS Overview of Assessments 2022-2023

PTA Meeting, February 9, 2023

#### **Primary Assessments**

#### PALS (K-2)

- Phonological Awareness Literacy Screening
  - Decoding (blending sounds)
  - Encoding (spell words)
  - Understand and use language
- Development of fluency and comprehension
- Task and summed score benchmarks
- Interventions

#### Math

- VKRP (K)
  - Fall/Spring
  - o CBRS
- EMAS (K)
  - Numeracy
  - Computation
  - Patterning
  - Geometry
- Just in Time Quick Checks (1-2)

#### **Ability Tests**

- 1st Grade: NNAT
  - Nonverbal

- 3rd Grade: CoGAT
  - Verbal
  - Quantitative
  - Nonverbal
  - VQN Composite score

National Percentile Rankings

#### MAP (2-5, Reading and Math)

- CAT
- Measures what students know, regardless of grade level
- Measures growth over time
- RIT and %ile
- Fall, Winter, Spring
- Informs instruction, personalize learning
- 10 million US students norm

### WIDA (K-5)

- English Language Proficiency
- EL Students
- 4 components
  - Listening
  - Reading
  - o Writing
  - Speaking

#### STAMP (2,5)

- Spanish language proficiency
  - Listening
  - Reading
  - Writing
  - Speaking

#### Science Curriculum Benchmarks

- 3<sup>rd</sup>
- 4<sup>th</sup>
- 5th

## Virginia Growth Assessments (3-5)

- Grades 3-5 Reading and Math
- CAT
- Shorter than SOL
- Items measure current grade level content standards
- Fall, Winter, Spring (SOL)
- Vertical Scaled Score- no performance level
- Measures growth, not proficiency
- Formative rather than summative
- SDBQ to inform ongoing instruction (Student Detail By Question)

### SOLs (3-5) May, 2023

- 3rd Grade: Reading and Math
- 4th Grade: Reading, Math, and Virginia Studies
- 5th Grade: Reading, Math, and Science

Performance Level (Pass/Proficient, Pass/Advanced, Fail/Basic)

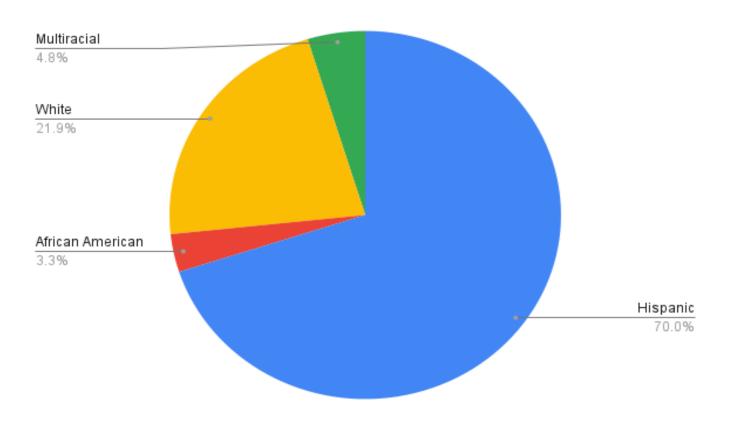
## School Board Policy JEA-R/JED-

## R\* Key Points:

- If a student misses more than **3** consecutive OR **10** total days because of reported illness within the school year, parents MUST submit a medical note for any additional absences to be excused.
- **Truancy** is the accumulation of 5 or more unexcused absences.
- Chronic absenteeism is the accumulation of 10% or more absences, no matter the cause (excused or unexcused).
- Attendance is imperative for a student's success.
- Schools are required to take action against truant and chronically absent families. This action may be in the form of meetings, court referrals, or placing the child in a Sheltercare program.
- If you are concerned about a student's absences,, please reach out to the Registrar, Social Worker or School Nurse.

This 14 page ACPS policy is based on Virginia Law

#### Chronic Absenteeism - 8 days or more



**Total number of students in MVCS - 859** 

Total # of chronic absences: 210 (24%)

**Total number that are SPED students:** 

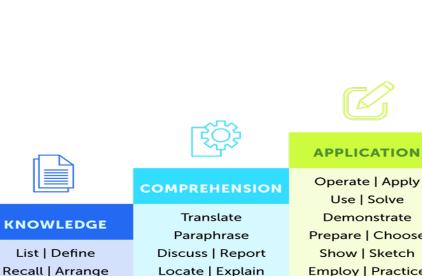
19

**Total number that are EL Students: 121** 

24%

Hispanic 147
African American - 7
White - 46
Multiracial - 10

#### Instructional Rigor and Student Engagement



Restate | Describe

Express | Identify

Generalize

Recognize | Classify

Summarize



Produce

Schedule





#### Rate | Evaluate **SYNTHESIS** Create | Compose Argue | Design Plan | Support Arrange | Collect Revise **Formulate Propose** Construct Set up Organize Manage Prepare Select Assemble Choose Rearrange Measure



**EVALUATION** 

State | Order

Label | Repeat

Memorize

Name | Select

Record

Develop

#### CONDUCTORES MVCS

